

2019 Law, Justice and Culture Institute

**SPONSORED BY THE CENTER FOR LAW AND CULTURE*
AT OLIVET NAZARENE UNIVERSITY
MAY 20-JUNE 1, 2019**

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When we think of eternity, and of the future consequences of all human conduct, what is there in this life that should make any man contradict the dictates of his conscience, the principles of justice, the laws of religion, and of God?

— William Wilberforce

I. DESCRIPTION AND OBJECTIVES

Sponsored by the Center for Law and Culture at Olivet Nazarene University, the Law, Justice and Culture Institute is an exciting academic experience held at Olivet during its May-term. The Institute is approved as a three-credit course in Olivet's curriculum (cross listed as Political Science 290 and History 290) and therefore leads to credit for students visiting from other schools in the Council for Christian Colleges & Universities (CCCU), as well as those visiting from schools not in the CCCU. Thus far, 16 Council schools have endorsed the LJC Institute.¹

The Law, Justice and Culture Institute is the foundational course of Olivet's legal studies minor, an interdisciplinary curriculum at the heart of the Olivet-Center initiative titled *Restoring Our Noble Legal Heritage*. Through the LJC Institute and other law-related courses, this initiative inspires students to be virtuous public leaders and citizens in the Judeo-Christian tradition by teaching them to appreciate the Anglo-American legal tradition, which spans 10 centuries and established a higher law approach premised on the rule of law under God. In particular, students learn how the concept of transcendent moral truth informed this tradition and led to the principles underlying the Declaration of Independence. They are also challenged to integrate the biblical understanding of justice into their lives and career callings, and to explore what it looks like in public life to glorify God, to love and serve one's neighbors, and to be good stewards of the created order.

¹In addition to Olivet, the other Council schools that have endorsed the Institute are: Biola University, Cornerstone University, Covenant College, Eastern Nazarene College, John Brown University, Judson University, Nazarene Bible College, Point Loma Nazarene University, Redeemer University College (Canada), Regent University, Southern Nazarene University, Trevecca Nazarene University, Trinity Christian College, Trinity International University, and Wheaton College.

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“Justice, justice shall you pursue, that you may thrive . . .” Deut. 16:20.

Students who successfully complete the Law, Justice and Culture Institute will:

- Formulate a biblical worldview designed to raise up virtuous Christian citizens and leaders to serve church, state, and society;
- Explore what it means in public life to glorify God, to love and serve one’s neighbors, and to care for God’s creation;
- Learn realistic, practical ways to respond to a broken, fallen world by speaking biblical truth and becoming transformational agents for justice, reconciliation, and shalom;
- Gain a deep appreciation for the Anglo-American legal tradition, which has produced more liberty, equality, and prosperity than any other legal system in human history;
- Develop a clearer understanding of God’s calling when it comes to service in public life, particularly in the strategic fields of law, government, and politics; and
- Strengthen the abilities to analyze and reason and to articulate and defend positions.

II. REQUIRED BOOKS AND RESOURCES

The following books, which are heavily subsidized by the Center, are required for the Institute:

- *LJC Institute Binder: Outline and Readings* (2003)
- James W. Sire, *The Universe Next Door: A Basic Worldview Catalog* (IV Press 2010)
- Peter Kreeft, *The Journey: A Spiritual Roadmap for Modern Pilgrims* (IV Press 1996)
- Christopher J.H. Wright, *Living as the People of God: The Relevance of Old Testament Ethics* (IV Press 1983) (duplicated materials)
- Arlin M. Adams & Charles J. Emmerich, *A Nation Dedicated to Religious Liberty: The Constitutional Heritage of the Religion Clauses* (U Penn Press 1990)
- John Pollock, *William Wilberforce: A Man Who Changed His Times* (Trinity Forum 2006)
- C.S. Lewis, *Mere Christianity* (1943) Phillip E. Johnson, *Reason in the Balance: The Case Against Naturalism in Science, Law and Education* (IV Press 1995)

Each student should bring a Bible to the Institute sessions. The NIV, ESV and NKJV translations are the most commonly used, but other versions are also welcome.

III. TEACHING APPROACH AND COURSE REQUIREMENTS

The Institute is taught using a combination of lecturing, Socratic dialogue, class discussion, and group interaction. Given the small size of the class, an emphasis is placed on participation in discussions with the professor and classmates. It is therefore essential that every student prepare for and attend each session. The course grade will be calculated as follows:

- Attendance 10%
- Reading of Assigned Material* 15%
- Class Preparation and Participation 25%
- Midterm Examination 20%
- Final Examination** 30%

In borderline cases, the professor retains discretion to increase a student’s grade on the basis of preparation and participation and other relevant factors.

*On the midterm and final tests, students will be asked: “How many pages of the assigned material did you read?”

**The final examination will either be entirely objective or a blend of objective with an essay question. If the latter option is used, the essay will focus on creatively weaving together three components: 1) the Institute’s academic content as disclosed in lectures, assigned readings, class and group discussions, the guest lecture sessions, and the movies; 2) personal reflections on experiences and knowledge arising from the Institute; and 3) your responses to the questions, “What is justice?,” and “How can I promote justice?” A well structured, thoughtful essay will seek to cover these components in a proportional, balanced, and creative way.

IV. ATTENDANCE POLICY

Class attendance comprises 10% of your grade. Given the intensive nature of the Institute, it is imperative that students make every effort to attend every session. An absence will be excused if: (1) *advance approval* (at least one day unless unavoidable) is received from the professor; and (2) it entails an incapacitating illness, a serious personal or family problem, a conflict with a formal school activity more important than classroom instruction, a dire national threat necessitating the intervention of James Bond or Jack Bauer (note the Anglo-American alliance), or any other matter approved by the professor *in advance*. Please talk with the professor as far in advance of the anticipated absence as possible. The attendance portion of your grade will be calculated as follows: one percentage point will be deducted for every 1.5 hour session missed. For example, if you miss three hours of class (i.e., two sessions or the equivalent), your attendance grade will be factored as follows: 1% pt. x 2 absences = 2% pts., which deducted from the 10% possible, yields 8.

V. GRADING SCALE

The grading scale used in the Law, Justice and Culture Institute is as follows:

A	95-100	B	84-86	C	74-76
A-	90-94	B-	80-83	C-	70-73
B+	87-89	C+	77-79	D	65-69

2019 Law, Justice and Culture Institute

Dr. Charles J. Emmerich, Olivet Nazarene University

GRADE WORKSHEET

Name of Student: _____

Basis for Calculating Grade

1. Attendance (10%) _____
Classes missed:

2. Reading of Assigned Material (15%) _____

3. Class Preparation and Participation (25%) _____

4. Midterm Examination (20%) _____

5. Final Examination (30%) _____

TOTAL POINTS: _____

FINAL GRADE: _____

SCHEDULE OF CLASSES AND ASSIGNMENTS

FIRST WEEK

I. Foundational Principles

May 20 (Monday)

- 10:00** Campus Tour for Visiting Students: tour guide will meet visiting students at apartments
- 12:00** Lunch for Institute Students: Olivet students join the visiting students over lunch; key information and Q & A about the two weeks
- 1:30** Course Introduction: a word about the Olivet-Center partnership and campaign *Restoring Our Noble Legal Heritage*; syllabus and class structure
- 3:00** Class Discussion:
- “Christian Citizenship” handout (Binder 2-3)
 - “One Nation Under God” (Trinity magazine, Fall 2002, handout)
- 5:30** Break: catch your breath and enjoy free food and a movie if you would like
- 6:00** Pizza and Extra-Credit Movie (optional): *Expelled: No Intelligence Allowed*, explore the question of origins, the place of “intelligent design” in science, and the devastating consequences of the ascendancy of naturalism in biology (midterm, 3 pts.)

May 21 (Tuesday)

- 12:30** Devotional and Announcements: Prof. Emmerich
- 12:45** Class Discussion: “Formulating a Christian Worldview” chart on Sire, *The Universe Next Door*, chapters 1, 2, and 4 (15-46, 66-93) (Binder 1)
- 2:30** Lecture: “Some Observations on the Nature of Justice and Law” (Binder 4-5)
- 4:00** Guest Speaker. Dr. Susan D. Emmerich, “Faith, Environment and Public Policy”
- 5:30** Break and Dinner (optional): Professor Emmerich meets with students at local restaurant

II. Law and Justice in Ancient Hebrew Society

May 22 (Wednesday)

- 12:30** Devotional: _____
- 12:45** Class Discussion (buddy system): “Law and Morality: Critiquing Relativism,” based on Kreeft, *The Journey*, preface, chapters 1, 6, 7, 10, and epilogue (Binder 3.1)
- Preface & Ch. 1 “The Beginning” (9-22) _____
 - Ch. 6 “The Relativist” (67-82) _____
 - Ch. 7 “The Atheist” (83-88) _____
 - Ch. 10 “The Messiah” & Epilogue (113-128) _____
- 2:15** Lecture: “The Ancient Near East and Old Testament Law,” encompassing:
- “The Torah and History” (Binder 7-9)
 - “The Concept of Covenant in the Ancient Near East” (Binder 10)
- 4:00** Lecture: “Law and Justice in the Old Testament” (Binder 11-13)
- 5:30** Break: catch your breath
- 6:30** Pizza and Movie (required): *First Knight*, watch the movie with an eye to discerning how different characters and events reveal the differences between the theistic and naturalistic conceptions of law and justice

May 23 (Thursday)

12:30 Devotional: _____

12:45 Class Discussion (buddy system): Wright, "Living as the People of God" (Binder 14-23)

- Preface, prologue and introduction (9-20) _____
- Ch. 1 "The Theological Angle" (21-32) _____
- Ch. 2 "The Social Angle" (33-45) _____
- Ch. 3 "The Economic Angle" (46-66) _____

3:15 Break: catch your breath

3:30 Class Discussion (buddy system): Wright, "Living as the People of God" (Binder 14-23)

- Ch. 4 "Economic and the Land" (67-102) _____
- Ch. 5 "Politics and the World of Nations (102-132) _____ (omit?)
- Ch. 6 "Righteousness and Justice" (133-147) _____
- Ch. 7 "Law and the Legal System" (148-173) Prof. Emmerich

5:30 Break: catch your breath

6:00 Dinner and Extra-Credit Movie (optional): *Amazing Grace*, the story of how British statesman and evangelical Christian William Wilberforce built a grassroots movement that abolished slavery in the British Empire (midterm, 3 pts.)

May 24 (Friday)

12:30 Devotional: _____

12:45 Class Discussion (buddy system): Wright, "Living as the People of God" (Binder 24-29)

- Ch. 8 "Society and Culture" (174-196) _____
- Ch. 9 "The Way of the Individual" (197-212) _____

3:30 Class Discussion: "Christian Courage at the Crossroads: William Wilberforce" Pollock, "William Wilberforce: A Man Who Changed his Times" (Trinity Forum pamphlet), note the discussion questions in the back of the pamphlet

Discussion Buddy Teams: _____

4:30 Week in Review: an overview of key concepts and material for the Midterm

5:15 Break: no evening session

May 25 (Saturday)

10:30 Midterm Examination: Parts I & II (Weber 204, LJC Institute classroom)

12:00 Field trip/s on your own, details decided by the Assembly

May 26 (Sunday)

4:00 Institute picnic, details forthcoming

6:30 Extra-Credit Movie (optional): Ozinga Bros. documentary (final, 3 pts.)

SECOND WEEK

III. The "Higher Law" and the United States Constitution

May 27 (Monday)

12:30 Devotional: _____

Lecture and Discussion: "Blackstone on the Nature of Laws" (Binder 31, Appendix)

Class Discussion: "We Hold These Truths . . ." (Trinity magazine, Fall 2004) (Binder 31.4-31.5, handout)

2:15 Lecture: "A Short History of Religious Liberty" (Binder 32-33)

Lecture and Class Discussion (buddy system): “The Anglo-American Heritage of Religious Liberty” (Binder 34-40)

Adams & Emmerich, “A Nation Dedicated to Religious Liberty”

Foreword (xiii-xiv) and introduction (1) Class discussion

Ch. 1 “The Historical Roots of Religious Liberty” (3-20) Prof. Emmerich

Appen. 1 (97-114), appen. 2 (115-16, 120-21)

Ch. 2 “The Founders on Religious Liberty” (21-31)

- The Enlightenment Separationists _____
- The Political Centrists _____
- The Pietistic Separationists _____

5:30 Dinners (optional): with Sir Charles and Dr. Sue for guy/girl gatherings

May 28 (Tuesday)

12:30 Devotional: _____

12:45 Finish Ch. 2 “The Founders on Religious Liberty” (21-31)

Ch. 3 “The Supreme Court and Religious Liberty” (32-42) Prof. Emmerich

Ch. 4 “Animating Principles of Religion Clauses” (43-73) Prof. Emmerich

4:00 Guest Speaker. Mr. Martin Ozinga III, “Ozinga Bros.—An American Success Story”

5:30 Break: no evening session planned; Assembly to decide about extra-credit movie.

May 29 (Wednesday)

12:30 Devotional: _____

12:45 Ch. 5 “Religious Liberty in Contemporary America” (74-93)

- Equal Access Controversy _____
- Religious Symbolism in Public Life _____
- Constitutional Definition of Religion _____

Conclusion (94-96) Class discussion

2:00 Break

IV. Nazism and Natural Law: Justice at Nuremberg

May 29 (Wednesday), continued

2:15 Lecture: “Life in the Third Reich” (Binder 42-43)

Lecture: “The Nuremberg Trials” (Binder 44-45; Meltzer, “Remembering Nuremberg,” handout; “Excerpts from Nuremberg,” Binder Appendix)

3:30 Class Discussion: “Law as Power: The Barbarism of Nazism” (Binder 46-48)

Opening Address by Robert Jackson at the Nuremberg Trial (Binder Appendix)

- Introduction (1-6) TBA
- The Lawless Road to Power (6-9) _____
- The Consolidation of Nazi Power (9-20) _____
- The Waging of Aggressive War (20-26) _____
- Crimes in the Conduct of War (26-30) _____
- The Law of the Case (30-34) _____
- The Crime Against Peace (34-36) _____
- The Law of Individual Responsibility (36-37) _____
- Political, Police and Military Organ. (37-38) _____
- The Responsibility of this Tribunal (38-40) TBA

6:00 Pizza and Movie (required): *Nuremberg*, learn about one of the most important and famous juridical events in human history

May 30 (Thursday)

12:30 Devotional: _____

12:45 Class Discussion: “Human Nature and Authority” (Binder 50; Milgram article, handout)

- The Nature of the Experiment _____
- Tensions Experienced by Subjects _____
- Conclusions/Authority and Obedience Class discussion

1:15 Class Discussion: “Christian Courage at the Crossroads: Dietrich Bonhoeffer”
Kelly, “The Life and Death of a Modern Martyr” (Christian History article,
handout), Binder 51

2:15 Class discussion (buddy system): “A Defense of Moral Absolutes” (Binder 53-55,
Lewis, “Mere Christianity,” bk. I) Note, this is out of sequence in LJCI binder.

- Preface Class discussion
- Ch. 1 “The Law of Human Nature” _____
- Ch. 2 “Some Objections” _____
- Ch. 3 “The Reality of the Law” _____
- Ch. 4 “What Lies Behind the Law” _____
- Ch. 5 “We Have Cause to be Uneasy” _____

4:00 Guest Speaker: Mr. J.N. Whiddon, “The Old School Advantage for Millenials”

5:30 Break: no evening session

V. Providence and Transcendence

May 31 (Friday)

12:30 Devotional: _____

12:45 Class Discussion Leader: Mr. Mattheus “Matty” Mitchel, “Problem of the Grudge
Informer” (Binder 49; Fuller article, handout) Note, this is out of sequence in binder.

- The Facts _____
- First Deputy _____
- Second Deputy _____
- Third Deputy _____
- Fourth Deputy _____
- Fifth Deputy _____
- The Solution? Class discussion

2:00 Discussion Leader/Speaker: Mr. Zach Bohannon, “Affirming Transcendence in Modern
American Law” (Binder 56, Johnson, “Reason in the Balance”)

- Introduction (7-18) _____
- Ch. 1 “Is God Unconstitutional” (19-34) _____
- Ch. 2 “The Established Religious ...” (35-50) _____
- Ch. 7 “Natural Law” (133-153) _____

4:00 Guest Speaker: Prof. Morse Tan, “My Vocational Journey in the Law”

5:15 Institute in Review: an overview of key concepts and material for the Final

6:00 **Celebration Dinner for Center Friends and Institute Students**

Location/Attire: Brickstone Restaurant (Bourbonnais); business casual

Program: no formal program, a time of informal sharing and fun

JUNE 1 (SATURDAY)

10:30 Final Examination: Parts I-V (Weber 204, LJC Institute classroom)

12:00 Check out of apartments, ready to better serve “Christ and His Kingdom” in public life!

CONGRATULATIONS ON COMPLETING THE LJC INSTITUTE!

2019 Law, Justice and Culture Institute Guest Speakers

May 21 (Tuesday)

4:00-5:30 Dr. Susan D. Emmerich, “Faith, Environment and Public Policy”

May 28 (Tuesday)

4:00-5:30 Mr. Martin Ozinga III, “Ozinga Bros.—An American Success Story”

May 30 (Thursday)

4:00-5:30 Mr. J.N. Whiddon, “The Old School Advantage for Millennials”

May 31 (Friday)

12:45-2:00 Mr. Mattheus Mitchel, “Problem of the Grudge Informer”

2:00-3:45 Mr. Zach Bohannon, “Affirming Transcendence in Modern American Law”

4:00-5:15 Prof. Morse Tan, “My Vocational Journey in the Law”